Target 1A: M/C Questions \#3, 9; FR Question \#1, 2, 10

| Interval <br> Scale | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mastery <br> Manager <br> Points | $0-7$ | $8-12$ | $13-17$ | $18-22$ | $23-24$ | 25 |
| Criteria | Less than 2 <br> questions <br> correct | Any two <br> question <br> correct | Any three <br> questions are <br> correct | Any four <br> questions are <br> correct | All are <br> correct, but <br> notation <br> errors | All correct |

Target 1B: M/C Questions \#12, 13; FRQ Question \#11

| Interval <br> Scale | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :---: | :---: | :--- | :--- | :--- | :--- | :---: |
| Mastery <br> Manager <br> Points | 0 | $4-6$ | $7-9$ | $10-13$ | 14 | 15 |
|  | Not one <br> question is <br> correct. | Any one <br> question <br> correct <br> Criteria | One <br> question <br> correct and <br> one <br> additional <br> with correct <br> At least 2 <br> questions <br> that have <br> correct <br> mathematical <br> thinking | Any two <br> questions are <br> correct | All are <br> correct, but <br> notation <br> errors | All correct |

Target 1C: M/C Questions \#17, 18, 19; FRQ Question \#4

| Interval <br> Scale |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :---: | :---: | :--- | :--- | :--- | :--- | :---: |
| Mastery <br> Manager <br> Points | 0 | $4-7$ | $8-12$ | $13-18$ | 19 | 20 |
|  | Not one <br> question is <br> correct. | Any one <br> question <br> correct | Any two <br> questions are <br> correct | Any three <br> questions are <br> correct | All are <br> correct, but <br> notation <br> errors | All correct |
| Criteria | At least 2 <br> questions <br> that have <br> correct <br> mathematical <br> thinking | OR <br> $\mathbf{1 q u e s t i o n ~}$ <br> correct, with <br> 2 additional <br> that have <br> correct <br> mathematical <br> thinking | OR <br> 2 question <br> correct, with <br> 2 additional <br> that have <br> correct <br> mathematical <br> thinking |  |  |  |

Target 1A: M/C Questions \#3, 9; FR Question \#1, 2, 10

| Interval <br> Scale | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mastery <br> Manager <br> Points | $0-7$ | $8-12$ | $13-17$ | $18-22$ | $23-24$ | 25 |

Target 1B: M/C Questions \#12, 13; FRQ Question \#11

| Interval <br> Scale | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mastery <br> Manager <br> Points | 0 | $4-6$ | $7-9$ | $10-13$ | 14 | 15 |

Target 1C: M/C Questions \#17, 18, 19; FRQ Question \#4

| Interval <br> Scale | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mastery <br> Manager <br> Points | 0 | $4-7$ | $8-12$ | $13-18$ | 19 | 20 |

Rubric for 1D and 1E is same as 1C

