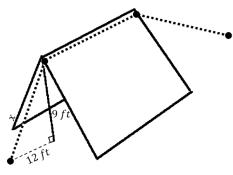


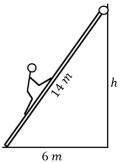
Target 7A: Use the Pythagorean Theorem to find missing sides of right triangles in application problems.

$$a^2 + b^2 = c^2$$

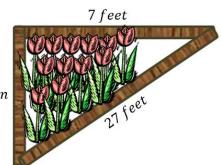
1. A tent is supported by a rope tied to a stake, as shown in the diagram. What is the length of the rope? (1 point)



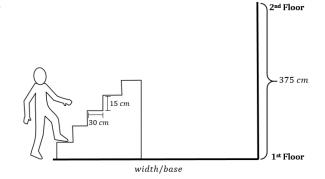
2. In the following picture, find the height that the ladder reaches. Round your answer to the nearest hundredth. (1 point)



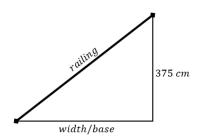
3. Rhonda is planning a right triangular garden. She marked two sides that measure 27 feet and 7 feet. What is the length of side *n*? (1 point)



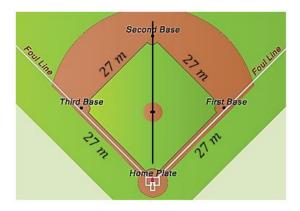
- 4. In construction, floor space must be planned for staircases. If the vertical distance between the first and second floors is 375 cm, and a contractor is using the standard step pattern of 30 cm wide for 15 cm high: (3 points)
 - a) How many steps are needed to get from the first to the second floor?



- b) How much horizontal distance (i.e. width or base) will be needed for the staircase?
- c) What is the length of the railing (i.e. diagonal) that would be attached to these stairs?



5. A baseball "diamond" is actually a square with sides of 27 meters. If a runner tries to steal second base, how far must the catcher, at home plate, throw to get the runner "out"? Given this information, explain why runners more often try to steal second base rather than third. (3 points)

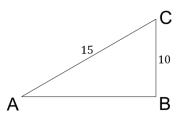


$$sin = \frac{opposite}{hypotenuse}$$

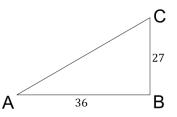
$$cos = \frac{adjacent}{hypotenuse}$$

$$tan = \frac{opposite}{adjacent}$$

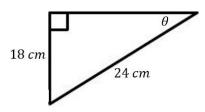
6. Identify the ratio of *cos C*. (1 point)



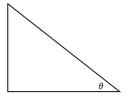
7. Identify the ratio of *tan A*. (1 point)



8. Identify the ratio of $\sin \theta$. (1 point)

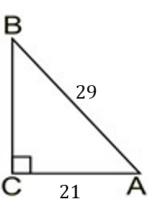


- 9. If $\cos \theta = \frac{40}{41}$, find $\sin \theta$ by completing parts a), b), and c). (3 points)
 - a) Draw and label the diagram.



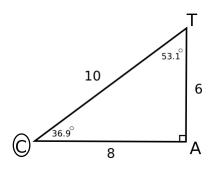
- b) Find the missing side.
- c) Identify the trigonometric ratio of $\sin \theta$.

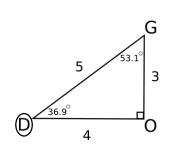
- 10. Given the right triangle, answer parts a), b), and c). (3 points):
 - a) Identify sin B.
 - b) Identify cos A.
 - c) Explain the relationship between the two trigonometric ratios and the acute angle measures.



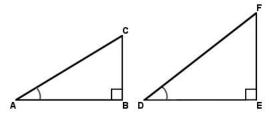
Target 7C: Use the characteristics of similar figures to justify the trigonometric ratios.

11. Prove that $\sin C$ and $\sin D$ are equal. (1 point) $sin = \frac{opposite}{hypotenuse}$

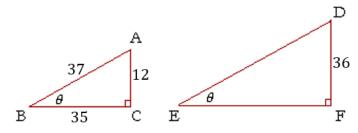




12. $\triangle ABC \sim \triangle DEF$. Given $\cos A = \frac{11}{61}$. What is $\cos D$? (1 point) $\cos = \frac{adjacent}{hypotenuse}$



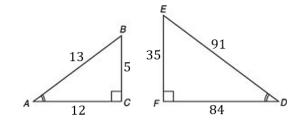
13. $\triangle ABC \sim \triangle DEF$. Identify $\sin D$. (1 point) $sin = \frac{opposite}{hypotenuse}$



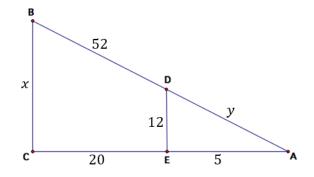
- 14. Given the right triangle, answer parts a) and b). (3 points):
 - a) Find the sine ratios of the corresponding non-right angles for $\triangle ABC$ and $\triangle DEF$. Are they equivalent?

$$\sin A = \sin D =$$

$$\sin B = \sin E =$$



- b) Explain how your result from #4 supports the triangles being similar.
- 15. Given two similar right triangles, $\triangle ACD$ and $\triangle ABE$, use the diagram to answer parts a), b), and c). (3 points)
 - a) Solve for *y*.



b) Solve for *x*.

c) Is $\sin \angle ADE = \sin \angle ABC$? Show your work.