

|  |  |  |  |  | pes of Triangles - Microsoft Wo |  |  |  |  | 衡 83 |  |
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| File |  |  | Layo | References | Mailings |  | View Ma |  |  |  |  |
| Clipboard |  |  |  |  |  |  |  |  | $\begin{array}{rr}\text { BbCcI } & \text { A } \\ \text { spaci... } \\ & \text { He } \\ & \text { Styles }\end{array}$ |  |  |
| 3.6. Honors Geometry $\qquad$ <br> Target 3C. Know and utilize sufficient conditions to prove triangles are congruent <br> Target 3D. Prove congruent triangles using the Law of Syllogism <br> Write a two column proof. <br> Given: $\angle 1 \cong \angle 2$ $\angle 3 \cong \angle 4$ <br> C and D trisect segment BE <br> Prove: $\triangle C D A$ is isosceles <br> (3) Cand trisect $\overline{B E}$ <br> (3) Given <br> (4) $\overline{B C} \cong \overline{E D}$ <br> (4) If 2 pts are trisection pts of a segment, then they <br> (5) $\angle H B C, \angle F E D$ st. $\angle s$ $\div$ the segment into $3 \cong$ segments (Def. of trisection) <br> (b) $\angle H B C \cong \angle F E D$ <br> (5) Assume from diagram <br> (7) $\angle A B C \cong \angle A E D$ <br> (6) If two $\angle$ are st. $\angle s$, then they are $\cong$. <br> (1) Subtraction property of $\angle S$. <br> (8) $\triangle A B C \cong \triangle A E D$ <br> (B) $A S A(7,4,1)$ <br> (9) $\overline{C A} \cong \overline{D A}$ <br> (4) $\operatorname{CPCTC}$ |  |  |  |  |  |  |  |  |  |  |  |
| Page: 1 of 1 | (10) $\triangle C D A$ isoscites |  |  |  | (10) If at least 2 sides of a $\Delta \cong$, then $\Delta$ is |  |  |  |  |  |  |


1)

$\triangle A B C$ is equilateral.
Find the value of $x$ and $y$.
$\triangle A B C$ QQUI $\Rightarrow \overline{A D} \cong \overline{B C}=\overline{C A}$

$$
\begin{array}{rlrl}
15=x+8 & 15 & =\frac{1}{3} y-6 \\
7=x & \text { (3) } 21 & =\frac{1}{3} y \cdot(3) \\
63 & =y
\end{array}
$$

2) 



Perimeter of $\triangle A B C=20$

What type of $\triangle$ is $\triangle A B C$ ?
$A C+B C+A B=20$ Fromgiven

$$
\begin{array}{r}
3 x+2+2 x+3+x+3=20 \\
6 x+8=20 \\
6 x=12 \\
x=2
\end{array}
$$

$A B=(2)+3=5, A C=3(2)+2=8, B C=2(2)+3=7$

