

2-10: Solving Systems Using Matrices

9/4/14

Launch Instruction Practice Self Assessment



Problem 1 2 3 4 5



Problem 1 Identifying a Matrix Element



GRIDDED RESPONSE What is element a_{23} in matrix A ?

$$A = \begin{bmatrix} 4 & -9 & 17 & 1 \\ 0 & 5 & 8 & 6 \\ -3 & -2 & 10 & 0 \end{bmatrix}$$

a_{23} is 8.

A_{23} is in row 2
and column 3.

Think

Does the order of
the subscript in a_{23}
matter?

Yes. a_{23} and a_{32} are
different elements.

Matrix: array of variables
or numbers in horizontal rows
and vertical columns, usually
enclosed with brackets [].

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Problem 2 Representing Systems With Matrices



B How can you represent the system of equations with a matrix?

$$\begin{cases} x - 3y + z = 6 \\ x + 3z = 12 \\ y = -5x + 1 \end{cases} \Rightarrow 5x + y = 1$$

Step 1 Write each equation in the same variable order. Line up the variables. Leave space where a coefficient is 0.

Start with the first equation.

Write the second equation.

Write the third equation. Gather the variables on the left side.

$$\begin{cases} x - 3y + z = 6 \\ x + 0y + 3z = 12 \\ 5x + y + 0z = 1 \end{cases}$$

Step 2 Write the matrix using the coefficients and constants. Notice where the coefficients are 1's and 0's.

The matrix $\left[\begin{array}{ccc|c} 1 & -3 & 1 & 6 \\ 1 & 0 & 3 & 12 \\ 5 & 1 & 0 & 1 \end{array} \right]$ represents the system.

Use RREF (Reduced-row echelon form) to find all missing values.

$$5) \quad x - 6z = -4$$

$$-6x - 5y + 3z = 24$$

$$2x - 5y - 6z = -8$$

$$1x + 0y - 6z = -4$$

$$\rightarrow -6x - 5y + 3z = 24$$

$$2x - 5y - 6z = -8$$

$$6) \quad 5r - 5s + t = -22$$

$$r + 4s - 3t = 6$$

$$-3r - 3t = -6$$

$$5r - 5s + t = -22$$

$$\rightarrow r + 4s - 3t = 6$$

$$-3r + 0s - 3t = -6$$

Step 1: set up matrix

$$A = \left[\begin{array}{ccc|c} 1 & 0 & -6 & -4 \\ -6 & -5 & 3 & 24 \\ 2 & -5 & -6 & -8 \end{array} \right] \rightarrow \text{rref}(A) = \left[\begin{array}{ccc|c} 1 & 0 & 0 & -4 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \end{array} \right]$$

$$\therefore x = -4, y = 0, z = 0$$

$$B = \left[\begin{array}{ccc|c} 5 & -5 & 1 & -22 \\ 1 & 4 & -3 & 6 \\ -3 & 0 & -3 & -6 \end{array} \right] \rightarrow \text{rref}(B) = \left[\begin{array}{ccc|c} 1 & 0 & 0 & -1 \\ 0 & 1 & 0 & 4 \\ 0 & 0 & 1 & 3 \end{array} \right]$$

$$\therefore x = -1, y = 4, z = 3$$

- 7) Experiments have shown that cars (C), trucks (T), and trains (R) emit different amounts of air pollutants. In one such experiment, a truck emitted 0.8 lb of carbon dioxide per passenger-mile and 1 g of nitrogen oxide per passenger-mile. A car emitted 0.7 lb of CO₂ per passenger-mile and 0.9 g of NO per passenger-mile. A train emitted 0.5 lb of CO₂ per passenger-mile and 4 g of NO per passenger-mile. A total of 141 mi was driven by the three vehicles, and 82.7 lb of CO₂ and 424.4 g of NO were collected. Identify the variables and set up a system of equations to represent this situation.

- 8) The sum of three numbers is 24. Twice the smallest number is 2 less than the largest number, and the largest

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TEXAS INSTRUMENTS

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rref $\begin{pmatrix} 1 & 0 & -6 & -4 \\ -6 & -5 & 3 & 24 \\ 2 & -5 & -6 & -8 \end{pmatrix}$ $\begin{bmatrix} 1 & 0 & 0 & -4 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \end{bmatrix}$

Steps:

- ① calculator
- ② menu
- ③ matrix & vector
- ④ Red. row ech. form
- ⑤ Go back to menu and put in 3×4 matrix
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TEXAS INSTRUMENTS

1.1 1.2 *Unsaved

rref $\begin{pmatrix} 5 & -5 & 1 & -22 \\ 1 & 4 & -3 & 6 \\ -3 & 0 & -3 & -6 \end{pmatrix}$ $\begin{bmatrix} 1 & 0 & 0 & -1 \\ 0 & 1 & 0 & 4 \\ 0 & 0 & 1 & 3 \end{bmatrix}$

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